

SP15a - Special Education Leadership

Special Education Leadership provides a full range of services designed to support our client districts in meeting their obligations under IDEA and Wisconsin Chapter 115. Our team offers expertise and innovation in all areas of special education programs for ages 3 through 21.

Our leadership team assists our participating districts with implementation of best practices in special education. We partner with your leadership team to focus on your priorities.

Special Education Management

- Compliance Monitoring (Audit)
 - Assistance with Complaints
 - Assistance with Due Process
- IDEA Reauthorization
 - Updates to Forms
 - Updates to Special Education Handbook
- Management, Organization, Supervision, Fiscal Operation of Local Flow-Through & Medicaid
- PAR (Personal Activity Report) Reporting
- Post-Secondary Follow-up
- Teacher Training and Support
 - Professional Development
 - Parental participation requirements
- 504 Policy and Procedures

DPI Reports & Monitoring

- Continuous Improvement Focus Monitoring
- Self Assessment Data Collection & Reporting (Indicators 1-20)
- Special Education Audit Management

Grant Development & Fiscal Management

- Early Childhood Entitlement
- Equitable Participation Calculation & Compliance
- Flow-Through Grant Application
- High Cost Student Management
- Maintenance of Effort (MOE) Planning & Submission
- Open Enrollment Costing
- Transfer of Service Costing
- Tuition Waiver Costing

Innovative Programs and Services

- Alternative Assessment
- Autism/PECS (Picture Exchange Communication System): Training and Support
- Behavioral Intervention Plans
- Caseload/Classroom Planning and Management
- Functional Behavior Assessment (FBA) Training and Services
- Independent Educational Evaluation
- Mentoring of New Staff
- Nursing Supervision, Health Care Plans/Delegated Medical Services
- Teacher Certification (IDEA & PI-34 requirements)
- WKCE-CRT/WAA Support & Accommodations Training

Staff Inservice/Training

- Special Education Legal Issues :
On-going In-service/Support
- School Psychologists - Professional Support Meetings (6-8 times/year)
- Itinerant Staff - Hiring, Training, and Supervision
- Staff Recruitment and Training in High Need Areas
- IEP, IDEA, and Alternative Assessment Planning & Training
- Seclusion & Restraint Training (Annually)
- Best Practices In-services
- Parent Support Group Development
- Classroom and School Climate
- Transition Training: Support and Follow-Up
- Transition Action Council County/Community Collaboration and Planning
- Speech/Language Pathologists: Professional Support Meetings (4 times/year)

SP15b – Special Education Fiscal Management

This service is an option for districts which have their own, locally employed Special Education Director, but need additional assistance and expertise in the management of special education funding.

Fiscal Management Includes:

- Equitable Participation Calculation & Compliance
- High Cost Student Management
- Maintenance of Effort (MOE) Planning & Submission
- Open Enrollment Costing
- Transfer of Service Costing
- Tuition Waiver Costing

All items in SP15b are included in Special Education Leadership (SP15a).

SP16 - Speech and Language Therapy

The Speech and Language Pathologist is responsible for evaluations, development, implementation and provision of speech and language services for identified students in the assigned districts. Speech and Language Therapy cost is calculated based on the percentage of time each therapist works in each district.

How Can This Service Benefit Your District?

Our Speech and Language Pathologists are qualified in an array of areas. We provide ongoing training and support. Please contact us for specific professional's expertise should your district have specific needs.

SP17 - Virtual Secretary

This position manages and maintains student files (electronic and on-site), creates and processes IEP team paperwork with the special education staff, the district School Psychologist and Special Education Director.

Our virtual secretaries have the special education knowledge base that enables them to assist with the various reporting requirements determined by DPI. Virtual Secretary cost is calculated based on the percentage of time assigned to a district.

How Can This Service Benefit Your District?

Special Education records are governed by numerous policies with IDEA, HIPPA and FERPA. These records are subject to regular audit reviews and protect the district in the case of a Federal due process or IDEA complaint. This position requires a strong knowledge base in special education secretarial duties.

SP18 - Classroom for the Visually Impaired

Classroom services for students who have a visual impairment can be provided to districts through a cooperative classroom arrangement. Students are provided special education services based on their individual IEP goals. The Teacher of the Visually Impaired provides IEP coordination, student specific IEP services, and oversight of the program.

Placement, enrollments, caseload analysis and projected costs are provided by the CESA Special Education Director. Visually Impaired Classroom cost is calculated based on student FTEs.

How Can This Service Benefit Your District?

Cooperative classrooms provide a cost effective option to address needs for those students who require a specialized learning and educational environment.

SP19 - Teacher of the Visually Impaired - Itinerant

The Teacher of the Visually Impaired provides direct service to the students in the district. The teacher is responsible for evaluation, IEP development, direct service and consultation for students with visual impairments.

Itinerant services are provided to meet the individual student's needs. Itinerant Teacher cost is calculated based on units of service.

SP20 – Virtual Speech

Virtual Speech is provided through CESA 5's cooperative agreement with Presence Learning. Through this agreement, districts are able to access speech services through a virtual Speech/Language Pathologist at a discounted rate. These services are used for students who may already have educational services in a virtual environment or are homebound. These services are not billable under Medicaid School-Based Services (SBS).