

Category: Special Education (SP)

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In addition to our contracted services and consortiums,
please contact our staff regarding these additional trainings and services.

	<u>Topic/Audience</u>
Assistive Technology Training	<i>On-site professional development for staff regarding assistive technology devices, including communication devices</i>
Assistive Technology (Student Specific Evaluations)	<i>Evaluation of assistive technology devices for specific students</i>
Autism Support/Consultation	<i>Support for staff and students with autism including consultation for students; assistance with evaluations for eligibility</i>
Behavioral Consultation/Support	<i>Functional Behavioral Assessment; Assist with Behavioral Intervention Plans</i>
Independent Educational Evaluation	<i>Student evaluation & special education program/service recommendations</i>
Medicaid Billing Services	<i>Save time and money by maximizing your Medicaid reimbursement for related services provided to Medicaid qualified students</i>
Paraprofessional Trainings	<i>Support for your paraprofessional staff</i>
ProACT	<i>Trainings for de-escalation techniques and seclusion & restraint</i>
Regional Service Network (RSN)	<i>Professional Networking for Pupil Services Staff</i>
Special Education Procedural Self-Assessment Compliance	<i>Support for your district as it prepares for its required audit and self-assessment</i>
Speech & Language Pathologist (SLP) Institute	<i>Annual conference providing professional development for SLPs</i>

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SP01 - Assistive Technology Specialist

The Assistive Technology Specialist has expertise in analyzing the learning and communication needs of students with disabilities. This specialist provides remote consultation to special and regular education staff on materials, methodology and equipment for use with challenging students who may have communication and learning needs. Equipment includes items which assist a student in communicating when he/she is unable to use a verbal language system and curriculum that addresses a variety of needs.

A lending library, the CESA 5 SEIMC, is maintained to enable districts to try a particular item before a district decides this item is appropriate for the student's needs. SEIMC is a separate contracted service.

How Can This Service Benefit Your District?

The Assistive Technology Specialist is available to your staff for phone/email consultation for preliminary analysis and discussion of a student's needs and possible methods and devices to address those needs. On-site consultation and professional development may be purchased separately by districts.

SP02 - Audiologist

Audiologists provide direct service to deaf and hard of hearing students including identification of hearing loss, rehabilitation, use and maintenance of amplification devices (hearing aids and FM systems), and in-services regarding the educational significance of hearing loss and student specific needs.

Consultation and professional development services are provided to Deaf and Hard of Hearing teachers, speech therapists, regular education teachers and parents on the dynamics of a particular child's hearing loss. Referral and liaison between the child's medical doctor and school staff can also be provided by the audiologist. Audiology cost is calculated based on units of service.

How Can This Service Benefit Your District?

Audiologists are trained to maintain hearing devices in the child's educational environment. They provide FM trials and follow-up to assure the technology is meeting the student's hearing needs.

SP03 – Audiology Access

Audiology Access provides district staff the ability to consult with audiologists. This may include: student specific questions, request the review of files (or medical reports) of students who may not already qualify for services, and request assistance in professional development around hearing loss and equipment.

Audiologists are trained in the area of personal hearing devices and to advise regarding the child's educational environment. They can provide FM trials and follow-up to assure the technology is meeting the student's hearing needs.

Audiology Access also provides discounted rates to districts who request audiologists for hearing screenings at child development days, and for work with individual students.

SP04 - Autism Support Specialist

Autism Support Specialists are specifically trained in the area of autism and available to complete student evaluations, and provide consultation, support, and staff training at the local district level. Allies in Autism Education (AAE) is a program, in conjunction with CESA 6, that provides on-going Autism coaching and support on a three year commitment. AAE can be a longer term option for your district depending on your local needs.

How Can This Service Benefit Your District?

Autism consultants/coaches have extensive training and experience assuring the district receives appropriate, school based programming and continued support.

SP05 - Classroom for the Cognitively Disabled

Classroom services for cognitively disabled students can be provided to districts through a cooperative classroom arrangement. Students are provided special education services based on their individual IEP goals.

The teacher of the cognitively disabled provides IEP coordination, student specific IEP services and oversight of the program. Placement, enrollments, caseload analysis and projected costs are provided by the CESA 5 Special Education Director. Cognitively Disabled Classroom cost is calculated based on student FTEs.

How Can This Service Benefit Your District?

Cooperative classrooms provide a cost effective option to address the needs of those students with significant medical involvement and who require a specialized learning environment.

SP06 - Early Childhood Classroom

Early Childhood classroom services provide the district and parents experiences in the student's natural environment for ages 3-5. Natural environments may include a traditional classroom experience with continued parental involvement, home visits, and support in kindergarten, 4K, local daycare settings or Head Start.

The Early Childhood teacher assists with the referral, screening and evaluation for child find activities and child development delays. The LEA in accordance with the early childhood staff provides oversight of the PPS child outcomes data and Indicators 6, 7 and 12. Early Childhood Classroom cost is calculated based on student FTEs.

How Can This Service Benefit Your District?

Our early childhood special educators receive on-going professional development by the state-level experts employed through CESA 5. These supports assure individualized programming in the least restrictive environment.

SP07 - Educational Interpreter

The Educational Interpreter provides interpreting/transliteration and other support services to students who are deaf and hard of hearing in a regular education environment in order to facilitate communication in the least restrictive environment.

How Can This Service Benefit Your District?

Interpreter services provide comprehensive coordination to cover staff and/or student absences consistent cost and ability to reassign interpreters in the interest of student or district needs.

SP08 - Classroom for the Deaf & Hard of Hearing

Classroom services for deaf and hard of hearing students can be provided to districts through a cooperative classroom arrangement. Students are provided special education services based on their individual IEP goals. The teacher of the hearing impaired provides IEP coordination, student specific IEP services and oversight of the program. Hearing Impaired Classroom cost is calculated based on student FTEs

How Can This Service Benefit Your District?

Cooperative classrooms provide a cost effective option to address the needs of students who require a specialized learning and educational environment.

SP09 - Teacher for the Deaf & Hard of Hearing - Itinerant

The teacher for the Deaf and Hard of Hearing provides direct service to the students in their home district. The teacher is responsible for evaluation, IEP development, direct service and consultation for students who are deaf and hard of hearing. Deaf & Hard of Hearing Itinerant Teacher cost is calculated based on units of service.

How Can This Service Benefit Your District?

Our Hearing Special Education Staff are experienced in an array of instructional strategies. They are closely supervised and supported by our Program Support Leader.

SP10 - Occupational Therapy

Individual education planning of occupational therapy as a related service is determined by the IEP team. Direct service or consultation is provided by the occupational therapist or the COTA (Certified Occupational Therapy Assistant).

This service is intended to improve and coordinate educational opportunities to increase a child's physical abilities to meet his/her educational goals. Occupational Therapy costs are calculated based on units of service.

How Can This Service Benefit Your District?

Our therapy staff are highly qualified, experienced and provide appropriate services in the child's natural environment.

SP11 - Orientation & Mobility - Itinerant

Orientation and Mobility Instruction may be a related service provided in an individual IEP to students who are visually impaired. The Orientation and Mobility teacher provides direct service and consultation to increase the student's independence, as well as improve their ability to move, both in the classroom and in community settings.

The Orientation and Mobility teacher typically works closely with the district staff and vision teachers to ensure student success in the school setting. Orientation & Mobility costs are calculated based on units of service.

How Can This Service Benefit Your District?

Our Orientation and Mobility Staff are experienced and focused on designing to maximize independence for each student's educational needs.

SP12 - Physical Therapy

Individual education planning of physical therapy as a related service is determined by the IEP team. Direct service or consultation is provided by the Physical Therapist or the Physical Therapy Assistant (PTA).

This service is intended to improve and coordinate educational opportunities to increase a child's physical abilities to meet his/her educational goals. Physical Therapy costs are calculated based on units of service.

How Can This Service Benefit Your District?

Our therapy staff are highly qualified, experienced and provide appropriate services in the child's natural environment.

SP13 - School Psychologist Services

School psychology services provide districts with oversight and specialized expertise in special education evaluation and re-evaluation; development of student specific teams implementing evidence based interventions can be provided; assist in providing districts LEA services at IEP team meetings.

Leadership in support of special education services regarding individual plans for children, is a critical component of this position. Emphasis is on appropriate services to students, best practice, problem solving and district audit preparation.

How Can This Service Benefit Your District?

Our School Psychologists receive ongoing support and legal guidance to assure appropriate and efficient services are provided to the districts in which they are assigned.

SP14 - SEEDS4Schools

SEEDS4Schools (Special Education Electronic Database System) is a complete software package, including modules for student information, billing, IEPs, school based services reimbursements, reporting and class list management. Permissions are assigned at the individual user level. Users can see and utilize only the modules to which they have access.

The secure system also features automatic, off-site, remote backup, so your data is safe - even if your network crashes. The cost for SEEDS4Schools is billed by student population.

SEEDS4Schools can:

- Create and manage IEPs
- Complete state and federal forms
- Create and manage class lists
- File School-Based Services (SBS) reimbursement requests