

## **SP15a - Special Education Leadership**

Special Education Leadership provides a full range of services designed to support our districts in meeting their obligations under IDEA and Wisconsin Chapter 115. Our team offers expertise and innovation in all areas of special education programs for ages 3 through 21.

Our leadership team assists our participating districts with implementation of best practices in special education. We partner with your leadership team to focus on your priorities.

### Special Education Management

- Compliance Monitoring (Audit)
  - Assistance with Complaints
  - Assistance with Due Process
- IDEA Reauthorization
  - Updates to Forms
  - Updates to Special Education Handbook
- Management, Organization, Supervision, Fiscal Operation of Local Flow-Through & Medicaid
- Open Enrollment Support and Guidance
- PAR (Personal Activity Report) Reporting
- Post-Secondary Follow-up
- Teacher Training and Support
  - Professional Development
  - Parental participation requirements
- 504 Policy and Procedures

### DPI Reports & Monitoring

- Continuous Improvement Focus Monitoring
- Self Assessment Data Collection & Reporting (Indicators 1-20)
- Special Education Audit Management

### Grant Development & Fiscal Management

- Early Childhood Entitlement
- Equitable Participation Calculation & Compliance
- Flow-Through Grant Application
- High Cost Student Management
- Maintenance of Effort (MOE) Planning & Submission
- Transfer of Service Costing
- Tuition Waiver Costing

### Innovative Programs and Services

- Alternative Assessments including Dynamic Learning Maps (DLM)
- Autism/PECS (Picture Exchange Communication System): Training and Support
- Behavioral Intervention Plans
- Caseload/Classroom Planning and Management
- Functional Behavior Assessment (FBA) Training and Services
- Independent Educational Evaluation
- Mentoring of New Staff
- Nursing Supervision, Health Care Plans/Delegated Medical Services
- Support for Assessments for Students with Disabilities (Forward, ACT, WorkKeys, Aspire)
- Teacher Certification (IDEA & PI-34 requirements)

### Staff Inservice/Training

- Autism Best Practices & Strategies
- Best Practices for Special Education In-services
- Classroom and School Climate
- IEP, IDEA, and Alternative Assessment Planning & Training
- Itinerant Staff - Hiring, Training, and Supervision
- Parent Support Group Development
- Paraprofessional Best Practices
- School Psychologists - Professional Support Meetings (6-8 times/year)
- Seclusion & Restraint Training (Annually)
- Special Education Legal Issues: On-going In-service/Support
- Speech/Language Pathologists: Professional Support Meetings (4 times/year)
- Staff Recruitment and Training in High Need Areas
- Transition Training: Support and Follow-Up (TIG)
- Transition Action Council County/Community Collaboration and Planning

### **SP15b – Special Education Fiscal Management**

This service is an option for districts which have their own, locally employed Special Education Director, but need additional assistance and expertise in the management of special education funding.

Fiscal Management Includes:

- Equitable Participation Calculation & Compliance
- High Cost Student Management
- Maintenance of Effort (MOE) Planning & Submission
- Open Enrollment Guidance & Support
- Transfer of Service Costing
- Tuition Waiver Costing

All items in SP15b are included in Special Education Leadership (SP15a).

### **SP16 - Speech and Language Therapy**

The Speech and Language Pathologist is responsible for evaluations, development, implementation, and provision of speech and language services for identified students in the assigned districts. Speech and Language Therapy cost is calculated based on the percentage of time each therapist works for the assigned district.

*How Can This Service Benefit Your District?*

Our Speech and Language Pathologists are qualified in a wide array of areas. We provide ongoing training and support.

### **SP17 - Virtual Secretary**

This position manages and maintains student files (electronic and on-site), creates and processes IEP team paperwork with the special education staff, the district School Psychologist and Special Education Director.

Our virtual secretaries have the special education knowledge base that enables them to assist with the various reporting requirements determined by DPI. Virtual Secretary cost is calculated based on the percentage of time assigned to a district.

*How Can This Service Benefit Your District?*

Special Education records are governed by numerous policies with IDEA, HIPAA and FERPA. These records are subject to regular audit reviews and protect the district in the case of a Federal due process or IDEA complaint. This position requires a strong knowledge base in special education secretarial duties.

### **SP18 - Classroom for the Visually Impaired**

Classroom services for students who have a visual impairment can be provided to districts through a cooperative classroom arrangement. Students are provided special education services based on their individual IEP goals. The Teacher of the Visually Impaired provides IEP coordination, student specific IEP services, and oversight of the program. This program specializes in the instruction of Braille for students with visual impairments.

Placement, enrollments, caseload analysis and projected costs are provided by the CESA Special Education Director. Visually Impaired Classroom cost is calculated based on student FTEs.

#### *How Can This Service Benefit Your District?*

Cooperative classrooms provide a cost effective option to address needs for those students who require a specialized learning and educational environment.

### **SP19 - Teacher of the Visually Impaired - Itinerant**

The Teacher of the Visually Impaired provides direct service to the students in the district. The teacher is responsible for evaluation, IEP development, direct service and consultation for students with visual impairments.

Itinerant services are provided to meet the individual student's needs. Itinerant Teacher cost is calculated based on units of service.

### **SP20 – Virtual Speech**

Virtual Speech is provided through CESA 5's cooperative agreement with Presence Learning. Through this agreement, districts are able to access speech services through a virtual Speech/Language Pathologist when an in-district therapist is not an option. These services may be used for students who already have educational services in a virtual environment or are homebound. These services are not billable under Medicaid School-Based Services (SBS).