

## Category: Special Education (SP)

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In addition to our contracted services and consortiums,  
please contact our staff regarding these trainings and services.

	<u>Topic/Audience</u>
Assistive Technology Training	<i>On-site professional development for staff regarding assistive technology devices, including communication devices</i>
Assistive Technology (Student Specific Evaluations)	<i>Evaluation of assistive technology devices for specific students</i>
Autism Support/Consultation	<i>Support for staff and students with Autism including consultation for students; assistance with evaluations for eligibility</i>
Behavioral Consultation/Support	<i>Functional Behavioral Assessment; Assist with Behavioral Intervention Plans</i>
Independent Educational Evaluation	<i>Student evaluation &amp; special education program/service recommendations</i>
Medicaid Billing Services	<i>Save time and money by maximizing your Medicaid reimbursement for related services provided to Medicaid qualified students</i>
Paraprofessional Trainings	<i>Support for your paraprofessional staff</i>
Pro-ACT	<i>Trainings on de-escalation techniques and seclusion &amp; restraint</i>
Regional Service Network (RSN)	<i>Professional Networking for Pupil Services Staff</i>
Special Education Procedural Self-Assessment Compliance	<i>Support for your district as it prepares for its required audit and self-assessment</i>
Speech & Language Pathologist (SLP) Institute	<i>Annual conference providing professional development for SLPs</i>



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### **SP01 - Assistive Technology Specialist**

The Assistive Technology Specialist has expertise in analyzing the learning and communication needs of students with disabilities. This specialist provides remote consultation to special and regular education staff on materials, methodology and equipment for use with challenging students who may have communication and learning needs. Equipment includes items which assist a student in communicating when he/she is unable to use a verbal language system and curriculum that addresses a variety of needs.

A lending library, the CESA 5 SEIMC, is maintained to enable districts to try a particular item before a district decides this item is appropriate for the student's needs. SEIMC is a separate contracted service.

#### *How Can This Service Benefit Your District?*

The Assistive Technology Specialist is available to your staff for phone/email consultation for preliminary analysis and discussion of a student's needs and possible methods and devices to address those needs. On-site consultation and professional development may be purchased separately by districts.

### **SP02 - Audiologist**

Audiologists provide direct service to deaf and hard of hearing students including identification of hearing loss, rehabilitation, use and maintenance of amplification devices (hearing aids and frequency modulation (FM) systems), and in-services regarding the educational significance of hearing loss and student specific needs.

Consultation and professional development services are provided to Deaf and Hard of Hearing teachers, speech therapists, regular education teachers and parents on the dynamics of a particular child's hearing loss. Referral and liaison between the child's medical doctor and school staff can also be provided by the audiologist. Audiology cost is calculated based on units of service.

#### *How Can This Service Benefit Your District?*

Audiologists are trained to maintain hearing devices in the child's educational environment. They provide FM trials and follow-up to assure the technology is meeting the student's hearing needs.

### **SP03 – Audiology Access**

Audiology Access provides district staff the ability to consult with audiologists. This may include: student specific questions, request the review of files (or medical reports) of students who may not already qualify for services, and request assistance in professional development around hearing loss and equipment.

Audiologists are trained in the area of personal hearing devices and to advise regarding the child's educational environment. They can provide FM trials and follow-up to assure the technology is meeting the student's hearing needs.

Audiology Access also provides discounted rates to districts who request audiologists for hearing screenings at child development days, and for work with individual students.

### **SP04 - Autism Support Specialist**

Autism Support Specialists are specifically trained in the area of Autism and available to complete student evaluations, and provide consultation, support, and staff training at the local district level. Autism support specialists will provide coaching to your staff concerning specific students and overall strategies for serving students with Autism.

*How Can This Service Benefit Your District?*

Autism consultants/coaches have extensive training and experience assuring the district receives appropriate, school based programming and continued support.

### **SP05 - Classroom for the Intellectually Disabled**

Classroom services for intellectually disabled students can be provided to districts through a cooperative classroom arrangement. Students are provided special education services based on their individual IEP goals.

The teacher of the intellectually disabled provides Individualized Education Plan (IEP) coordination, student specific IEP services and oversight of the program. Placement, enrollments, caseload analysis and projected costs are provided by the CESA 5 Special Education Director. The Classroom for the Intellectually Disabled's cost is calculated based on student full-time equivalents (FTEs).

*How Can This Service Benefit Your District?*

Cooperative classrooms provide a cost effective option to address the needs of those students with significant medical involvement and who require a specialized learning environment.

### **SP06 - Early Childhood Classroom**

Early Childhood classroom services provide the district and parents experiences in the student's natural environment for ages 3-5. Natural environments may include a traditional classroom experience with continued parental involvement, home visits, and support in kindergarten, 4K, local daycare settings or Head Start.

The Early Childhood teacher assists with the referral, screening and evaluation for child find activities and child development delays. The LEA in accordance with the early childhood staff provides oversight of the PPS child outcomes data and Indicators 6, 7 and 12. Early Childhood Classroom cost is calculated based on student FTEs.

#### *How Can This Service Benefit Your District?*

Our early childhood special educators receive on-going professional development by the state-level experts employed through CESA 5. These supports assure individualized programming in the least restrictive environment.

### **SP07 - Educational Interpreter**

The Educational Interpreter provides interpreting/transliteration and other support services to students who are deaf and hard of hearing in a regular education environment in order to facilitate communication in the least restrictive environment.

#### *How Can This Service Benefit Your District?*

Interpreter services provide comprehensive coordination to cover staff and/or student absences consistent cost and ability to reassign interpreters in the interest of student or district needs.

### **SP08 - Classroom for the Deaf & Hard of Hearing**

Classroom services for deaf and hard of hearing students can be provided to districts through a cooperative classroom arrangement. Students are provided special education services based on their individual IEP goals. The teacher of the hearing impaired provides IEP coordination, student specific IEP services and oversight of the program. Hearing Impaired Classroom cost is calculated based on student FTEs

#### *How Can This Service Benefit Your District?*

Cooperative classrooms provide a cost effective option to address the needs of students who require a specialized learning and educational environment.

### **SP09 - Teacher for the Deaf & Hard of Hearing – Itinerant**

The teacher for the Deaf and Hard of Hearing provides direct service to the students in their home district. The teacher is responsible for evaluation, IEP development, direct service and consultation for students who are deaf and hard of hearing. Deaf & Hard of Hearing Itinerant Teacher cost is calculated based on units of service.

#### *How Can This Service Benefit Your District?*

Our Deaf and Hard of Hearing Staff are experienced in an array of instructional strategies. They are able to provide staff development services to district staff and students. They are supervised and supported by our Special Education Director and Coordinator of Hearing Services.

### **SP10 - Occupational Therapy**

Individual education planning of Occupational Therapy as a related service is determined by the IEP team. Direct service or consultation is provided by the Occupational Therapist or the COTA (Certified Occupational Therapy Assistant).

This service is intended to improve and coordinate educational opportunities to increase a child's physical abilities to meet his/her educational goals. Occupational Therapy costs are calculated based on units of service or daily rate.

#### *How Can This Service Benefit Your District?*

Our therapy staff are highly qualified, experienced and provide appropriate services in the child's natural environment. They can also provide staff development and in-service for district staff regarding student needs.

### **SP11 - Orientation & Mobility – Itinerant**

Orientation and Mobility (O&M) Instruction may be a related service provided to students who are visually impaired. The Orientation and Mobility Specialist provides both direct and consultation services to help students travel as independently as possible in many different environments. Through O&M instruction, a student will develop body concepts, spatial awareness, orientation and problem solving strategies. The result is a student that begins to enjoy and learn more about the world around them. Orientation & Mobility costs are calculated based on units of service.

#### *How Can This Service Benefit Your District?*

The Orientation and Mobility Specialist typically works closely with the district staff and vision teacher to ensure student success in the school setting.

### **SP12 - Physical Therapy**

Individual education planning of physical therapy as a related service is determined by the IEP team. Direct service or consultation is provided by the Physical Therapist or the Physical Therapy Assistant (PTA).

This service is intended to improve and coordinate educational opportunities to increase a child's physical abilities to meet his/her educational goals. Physical Therapy costs are calculated based on units of service or daily rate.

*How Can This Service Benefit Your District?*

Our therapy staff are highly qualified, experienced, and provide appropriate services in the child's natural environment.

### **SP13 - School Psychologist Services**

School psychology services provide districts with oversight and specialized expertise in special education. Services include: Evaluation and Re-evaluation; development of student specific teams implementing evidence based interventions; functional behavior assessments, behavior intervention plans, and assist in providing the district's Local Education Agency (LEA) services at IEP team meetings.

Leadership in support of special education services regarding individual plans for children is a critical component of this position. Emphasis is on appropriate services to students, best practices for students and providing services, problem solving for implementation of services, and district audit preparation. CESA 5 school psychologists participate in networking meetings throughout the year to ensure they receive continued support and mentoring.

*How Can This Service Benefit Your District?*

Our School Psychologists receive ongoing support and legal guidance to assure appropriate and efficient services are provided to the districts in which they are assigned.

### **SP14 - SEEDS4Schools**

SEEDS4Schools (Special Education Electronic Database System) is a complete software package, including modules for student information, billing, IEPs, school based services reimbursements, reporting, and class list management. Permissions are assigned at the individual user level. Users can see and utilize only the modules to which they have access.

The secure system also features automatic, off-site, remote backup, so your data is safe - even if your network crashes. The cost for SEEDS4Schools is billed by student population. SEEDS4Schools can create and manage IEPs, complete state and federal forms, manage class lists, and file reimbursement requests.

## **SP15a - Special Education Leadership**

Special Education Leadership provides a full range of services designed to support our districts in meeting their obligations under IDEA and Wisconsin Chapter 115. Our team offers expertise and innovation in all areas of special education programs for ages 3 through 21.

Our leadership team assists our participating districts with implementation of best practices in special education. We partner with your leadership team to focus on your priorities.

### Special Education Management

- Compliance Monitoring (Audit)
  - Assistance with Complaints
  - Assistance with Due Process
- IDEA Reauthorization
  - Updates to Forms
  - Updates to Special Education Handbook
- Management, Organization, Supervision, Fiscal Operation of Local Flow-Through & Medicaid
- Open Enrollment Support and Guidance
- PAR (Personal Activity Report) Reporting
- Post-Secondary Follow-up
- Teacher Training and Support
  - Professional Development
  - Parental participation requirements
- 504 Policy and Procedures

### DPI Reports & Monitoring

- Continuous Improvement Focus Monitoring
- Self Assessment Data Collection & Reporting (Indicators 1-20)
- Special Education Audit Management

### Grant Development & Fiscal Management

- Early Childhood Entitlement
- Equitable Participation Calculation & Compliance
- Flow-Through Grant Application
- High Cost Student Management
- Maintenance of Effort (MOE) Planning & Submission
- Transfer of Service Costing
- Tuition Waiver Costing

### Innovative Programs and Services

- Alternative Assessments including Dynamic Learning Maps (DLM)
- Autism/PECS (Picture Exchange Communication System): Training and Support
- Behavioral Intervention Plans
- Caseload/Classroom Planning and Management
- Functional Behavior Assessment (FBA) Training and Services
- Independent Educational Evaluation
- Mentoring of New Staff
- Nursing Supervision, Health Care Plans/Delegated Medical Services
- Support for Assessments for Students with Disabilities (Forward, ACT, WorkKeys, Aspire)
- Teacher Certification (IDEA & PI-34 requirements)

### Staff Inservice/Training

- Autism Best Practices & Strategies
- Best Practices for Special Education In-services
- Classroom and School Climate
- IEP, IDEA, and Alternative Assessment Planning & Training
- Itinerant Staff - Hiring, Training, and Supervision
- Parent Support Group Development
- Paraprofessional Best Practices
- School Psychologists - Professional Support Meetings (6-8 times/year)
- Seclusion & Restraint Training (Annually)
- Special Education Legal Issues: On-going In-service/Support
- Speech/Language Pathologists: Professional Support Meetings (4 times/year)
- Staff Recruitment and Training in High Need Areas
- Transition Training: Support and Follow-Up (TIG)
- Transition Action Council County/Community Collaboration and Planning

### **SP15b – Special Education Fiscal Management**

This service is an option for districts which have their own, locally employed Special Education Director, but need additional assistance and expertise in the management of special education funding.

Fiscal Management Includes:

- Equitable Participation Calculation & Compliance
- High Cost Student Management
- Maintenance of Effort (MOE) Planning & Submission
- Open Enrollment Guidance & Support
- Transfer of Service Costing
- Tuition Waiver Costing

All items in SP15b are included in Special Education Leadership (SP15a).

### **SP16 - Speech and Language Therapy**

The Speech and Language Pathologist is responsible for evaluations, development, implementation, and provision of speech and language services for identified students in the assigned districts. Speech and Language Therapy cost is calculated based on the percentage of time each therapist works for the assigned district.

*How Can This Service Benefit Your District?*

Our Speech and Language Pathologists are qualified in a wide array of areas. We provide ongoing training and support.

### **SP17 - Virtual Secretary**

This position manages and maintains student files (electronic and on-site), creates and processes IEP team paperwork with the special education staff, the district School Psychologist and Special Education Director.

Our virtual secretaries have the special education knowledge base that enables them to assist with the various reporting requirements determined by DPI. Virtual Secretary cost is calculated based on the percentage of time assigned to a district.

*How Can This Service Benefit Your District?*

Special Education records are governed by numerous policies with IDEA, HIPAA and FERPA. These records are subject to regular audit reviews and protect the district in the case of a Federal due process or IDEA complaint. This position requires a strong knowledge base in special education secretarial duties.



### **SP18 - Classroom for the Visually Impaired**

Classroom services for students who have a visual impairment can be provided to districts through a cooperative classroom arrangement. Students are provided special education services based on their individual IEP goals. The Teacher of the Visually Impaired provides IEP coordination, student specific IEP services, and oversight of the program. This program specializes in the instruction of Braille for students with visual impairments.

Placement, enrollments, caseload analysis and projected costs are provided by the CESA Special Education Director. Visually Impaired Classroom cost is calculated based on student FTEs.

#### *How Can This Service Benefit Your District?*

Cooperative classrooms provide a cost effective option to address needs for those students who require a specialized learning and educational environment.

### **SP19 - Teacher of the Visually Impaired - Itinerant**

The Teacher of the Visually Impaired provides direct service to the students in the district. The teacher is responsible for evaluation, IEP development, direct service and consultation for students with visual impairments.

Itinerant services are provided to meet the individual student's needs. Itinerant Teacher cost is calculated based on units of service.

### **SP20 – Virtual Speech**

Virtual Speech is provided through CESA 5's cooperative agreement with Presence Learning. Through this agreement, districts are able to access speech services through a virtual Speech/Language Pathologist when an in-district therapist is not an option. These services may be used for students who already have educational services in a virtual environment or are homebound. These services are not billable under Medicaid School-Based Services (SBS).