



Category: Alternative Education (AE)

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AE01 – Reach Academy for Elementary

The Reach Academy is designed for elementary students (grades 2 through 5) who have been identified with an emotional/behavioral disability and are experiencing significant behavioral, social and academic difficulties within the traditional school setting. The Reach Academy is designed to transition students back to the traditional school setting when a pattern of safe, successful behavior has been achieved.

Reach Academy staff focus on instruction that is directly linked to the Common Core State Standards, while focusing on each individual student's academic and social-emotional needs. The school provides a highly structured setting that encourages positive behavioral feedback and supports for students. Cost per student is based on student membership and FTE in the program.

How Can This Service Benefit Your District?

We strive to provide students who have significant behavioral needs with a safe, honest, secure, and positive learning environment which will allow each student to grow emotionally and intellectually so they can be educated in the least restrictive environment.

AE02 - Columbia Marquette Adolescent Needs School (COMAN)

The Columbia Marquette Adolescent Needs School (COMAN) is designed for students who have been identified with an emotional behavioral disability and are experiencing significant behavioral, social and academic difficulties in a traditional school setting. COMAN is a program designed to transition students back to their home school district or employment.

COMAN staff focus on instruction that is directly linked to the Common Core State Standards, while focusing on each individual student's academic and social-emotional needs. The school provides a highly structured setting that encourages positive behavioral feedback and supports for students. Cost per student is based on student membership and FTE in the program.

How Can This Service Benefit Your District?

We strive to provide students who have significant behavioral needs with a safe, honest, secure, and positive learning environment which will allow each student to grow emotionally and intellectually so they can be educated in the least restrictive environment.

AE03 - Juneau County Adolescent Needs (JCAN)

The Juneau County Adolescent Needs School (JCAN) is designed for students who have been identified with an emotional behavioral disability and are experiencing significant behavioral, social and academic difficulties in a traditional school setting. JCAN is a program designed to transition students back to their home school district or employment.

JCAN staff focus on instruction that is directly linked to the Common Core State Standards, while focusing on each individual student's academic and social-emotional needs. The school provides a highly structured setting that encourages positive behavioral feedback and supports for students. Cost per student is based on student membership and FTE in the program.

How Can This Service Benefit Your District?

We strive to provide students who have significant behavioral needs with a safe, honest, secure, and positive learning environment which will allow each student to grow emotionally and intellectually so they can be educated in the least restrictive environment.

AE04 - Juneau County Charter School (JCCS)

The Juneau County Charter School is based on the philosophy that many students' educational needs cannot be met through traditional models. Our goal is to provide an alternative learning environment to students (ages 12-18) who have experienced problems engaging in more conventional forms of education. Students seeking admission to this school may have encountered difficulty making strong interpersonal connections in a school setting, relating to the purpose of school, gaining a positive sense of self-esteem, or perhaps failing to understand the relevance of school to the "real world".

JCCS will remove these barriers to learning as students receive an education based on the concept that each person learns best when engaging in activities that apply directly to their lives. In addition, students attending JCCS will work toward basic academic competency with emphasis on skills needed for social and vocational success. Cost per student is based on student membership and FTE in the program.

How Can This Service Benefit Your District?

Our Mission is to promote academic, emotional, social, and vocational growth through the creation of a positive alternative-learning environment that places special emphasis on the individual.



AE05 - Sauk County Adolescent Needs School (SCAN)

The Sauk County Adolescent Needs School (SCAN) is designed for students who have been identified with an emotional behavioral disability and are experiencing significant behavioral, social and academic difficulties in a traditional school setting. SCAN is a program designed to transition students back to their home school district or employment.

SCAN staff focus on instruction that is directly linked to the Common Core State Standards, while focusing on each individual student's academic and social-emotional needs. The school provides a highly structured setting that encourages positive behavioral feedback and supports for students. Cost per student is based on student membership and FTE in the program.

How Can This Service Benefit Your District?

Our mission is to promote the educational, social and emotional development of our students, in collaboration with their families, through an environment of mutual respect and support, with a goal of encouraging students to become productive community members.

AE06 - Wood County Alternative School (WCAS)

The Wood County Alternative School (WCAS) is designed for students who have been identified with an emotional behavioral disability and are experiencing significant behavioral, social and academic difficulties in a traditional school setting. WCAS is a program designed to transition students back to their home school district or employment.

WCAS staff focus on instruction that is directly linked to the Common Core State Standards, while focusing on each individual student's academic and social-emotional needs. The school provides a highly structured setting that encourages positive behavioral feedback and supports for students. Cost per student is based on student membership and FTE in the program.

How Can This Service Benefit Your District?

Our Mission is to assist students in developing the skills needed to become productive, successful and contributing members of the community. To accomplish this, we will strive to provide students a safe, honest, secure and positive learning environment which will allow each student to grow emotionally and intellectually in the least restrictive setting.



AE07 - Waupaca County Charter School - WCCS

Waupaca County Charter School (WCCS) is able to address the educational, behavioral and socio-emotional needs of many students. This charter school provides a highly structured educational environment which focuses on cognitive behavioral interventions and personal accountability for one's own decision making. The individual educational needs of students are met with active, hands-on instruction. Because of our partnership with Northwest Journeys, the school is able to focus on developing individualized treatment plans for those students that benefit from specialized group therapy, while still focusing on academic and social emotional outcomes.

The long-term outcomes of this program include reintegration of the student to a traditional education program, a decrease in their community problems and an ability to connect with the community, and fostering a sense of responsibility in one's community.

Secondary outcomes include an improvement in the quality of life for both the students and their families, through academic, vocational growth and increased personal responsibilities for one's decisions and behavior. Cost per student is based on student membership and FTE in the program.

How Can This Service Benefit Your District?

Our Mission is to assist students in developing the skills needed to become productive, successful and contributing members of the community. We strive to provide students with a safe, honest, secure, and positive learning environment that will allow each student to grow emotionally and intellectually in the least restrictive setting.